

GOV 7274: Political Violence

Professor: Dr. Sabrina Karim
Spring 2020, Wednesday 4:30-6:30pm
Classroom: White Hall 114
Office: White Hall 315
Office Hours: Thursdays 2:00-4:00pm, or by appointment
Sign up via <https://calendly.com/sabrinamkarim/>
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This course surveys some of the literature on the nature, causes, dynamics, and consequences of political violence. This course is intended for graduate students who plan to specialize in the study of comparative politics or international relations. All students other than political science graduate students must receive the instructor's permission to take this course. There are no graduate level prerequisites for this course.

The course has a discussion format. Each student must do the reading assigned for that day. Each student's semester grade consists of four components. First, attendance and class participation. Students should attend every class, and be prepared to discuss the reading assigned for each day's class. As a part of class participation, each week, two students will lead the discussion. In doing so, they will prepare a short response paper for one of the readings. Students not leading the discussion that particular week are encouraged to keep notes on each reading to help with exams. The second component includes writing a review of a scholar's working paper. These working papers have already been requested from the instructor's peers. For the review, students will be required to treat them as "real" reviews, as good ones will be sent to the authors. The third component is a replication paper due at the end of the semester and the fourth component is a presentation for a research paper. More details on these assignments are below.

Please note that at the end of class, for the last 10-15 minutes, we will talk about professional development in the discipline.

Please do not bring cellphones to class, or turn them off when class begins. Late papers/reviews will not be accepted unless there are extraordinary conditions such as illness or family crisis. Extensions require a letter from the College or other pertinent documentation. Papers and reviews will be marked down by 10% each day they are late. Moreover, no grades of incomplete will be granted except under extraordinary conditions such as illness or family crisis.

Cheating and Plagiarism

Each student in this course is expected to abide by the Cornell University Code of Academic Integrity. Any work submitted by a student in this course for academic credit

will be the student's own work. Students are strictly forbidden from buying or selling course materials. Cheating and plagiarism will be treated according to Cornell University regulations, which I will strictly observe. Students need to write papers individually and not collaboratively (unless specified by the instructor). Material in papers drawn from research materials must be cited and, if a direct quote, demarked by quotation marks. The penalty for violating the Code of Academic Integrity is an F for the assignment.

The Code of Academic Integrity is in effect throughout the semester. By taking this course, you affirm that it is a violation of the code to cheat on exams, to plagiarize, to deviate from the teacher's instructions about collaboration on work that is submitted for grades, to give false information to a faculty member, and to undertake any other form of academic misconduct. You affirm that if you witness others violating the code you have a duty to report them to the university administration.

Please review the university guidelines on plagiarism and academic integrity at Cornell:

- Overview: <http://digitalliteracy.cornell.edu/tutorial/dpl3320.html>
- Tutorial: <http://plagiarism.arts.cornell.edu/tutorial/index.cfm> for a tutorial on plagiarism.
- The Code of Academic Integrity: <http://cuinfo.cornell.edu/aic.cfm>.

For further information on how to cite materials properly, please consult Joseph Gibaldi, *MLA Handbook for Writers of Research Papers* (New York: MLA).

University Policies

I respect and uphold Cornell University policies and regulations pertaining to the observation of religious holidays; assistance available to the physically handicapped, visually and or/hearing impaired student; sexual harassment; and racial or ethnic discrimination.

- **Students with Disabilities:** In compliance with the Cornell University policy and equal access laws, I am available to discuss appropriate academic accommodations that may be required for students with disabilities. Students are encouraged to register with Student Disability Services to verify their eligibility for appropriate accommodations. Students seeking accommodations should submit to me an accommodation letter from Student Disability Services within the first two weeks of the semester. For more information and to register with a disability, please see: <http://sds.cornell.edu/>
- **Religious Observances:** Students may ask for reasonable and timely accommodations for sincerely held religious beliefs. Please review the syllabus closely to determine if your religion will present any scheduling conflicts with any of the classes. You must inform me of any conflicts within the first two weeks of the semester.

- **Classroom Behavior:** Students and faculty each have responsibility for maintaining an appropriate learning environment. Students will treat one another with respect and courtesy. I will ask disruptive students to leave the class. As your instructor, I unconditionally reject every form of bigotry, discrimination, hateful rhetoric, and hateful action, whether directed towards one's race, gender, gender identity, sexual orientation, religion, national origin, disability, citizenship, political views, socioeconomic status, veteran status, or immigration status, in class and out.
- **Gender Sensitivity:** I affirm people of all gender expressions and gender identities. If you prefer to be called a different name than what is indicated on the class roster, please let me know. Feel free to correct me on your preferred gender pronoun. If you have any questions or concerns, please do not hesitate to contact me.
- **Sensitive Readings/Materials:** We will also be addressing topics that can be intellectually and emotionally triggering and exhausting, particularly during the weeks related to violence against civilians (Sexual Violence, etc.). Please be aware that most of our class discussions deal with difficult topics related to violence. I invite you to skip readings and generally take care of yourself if the topics become too overwhelming or if you are experiencing any sort of trauma. Students may skip class if the course material triggers trauma if the instructor is aware ahead of time. Please let me know privately, in advance, if any readings might be a trigger. However, please note that this class, in general, regularly addresses sensitive topics, so the students are expected to be able to handle the course material.

Grading Scale

This course can be taken pass/fail (S/U). Please refer to the university grading guidelines for passing and failing classes:
<http://courses.cornell.edu/content.php?catoid=31&navoid=7933>

The following represents the grading scale:

94-100	A	74-76	C
90-93	A-	70-73	C-
87-89	B+	67-69	D+
84-86	B	64-66	D
80-83	B-	60-63	D-
77-79	C+	0-59	F

ASSIGNMENTS

1. Leading Discussion During Class (30%)

Each week, two students will lead class. They will lead the discussion of each paper, which includes summarizing the paper and making critiques of the paper. They will pose questions to the class and answer questions other students may have. Moreover, they will also write a response paper for one of the papers for that week. They will spend no more than four pages, double spaces on the following: summarizing the paper's research question, theory, the empirical strategy, the results, implications, and contribution. In the response paper, they should also provide 2-3 critiques of the paper. Please submit these in hard copy to the instructor on the day that you lead discussion.

For leading the discussion, all students, but in particular the discussion leaders, should be prepared to talk about the paper's research question, theory, empirical strategy, results, implications, and contribution to the literature, as well as some critiques of the papers. They should try to tie the work to other readings as well. Participation is expected by all students.

2. Article Review (20%) DUE: March 18, 2020

Students will choose one of the articles chosen by the instructor to write an article review. Based on in-class discussion about the review process, students will be expected to write the review as if they were writing it for a journal editor. The instructor will pass out example reviews so that students can use these as a guide. Reviews should (a) summarize the article; (b) identify whether and to what literature it contributes; (c) identify major flaws; and (d) identify minor flaws. Reviews should be no more than 4 pages double spaced. Please submit the review by e-mail to the instructor.

3. Research Question Presentation (15%) DUE: TBD

At the end of the semester, students will give a 10-minute presentation about a research question they have thought about after reading the course material. The presentation should include the research question, the gap in the literature it is trying to address, relevant literature, potential theoretical answers to the question, and a proposed empirical strategy. All students are expected to provide feedback on the content of the presentation. The purpose of this exercise is to identify a potential solo/co-authored paper to write in the future. The students are expected to do the presentations using slides made with LATEX.

4. Replication Paper (35%) DUE: May 13, 20120

Students are required to do a replication of a quantitative study or qualitative case study. This can be a journal article or a book chapter. It is highly recommended that students choose a paper/book chapter by March 15, 2017 and that they get help from the instructor as they choose an article/chapter. The instructor must approve the replication study. Note that sometimes it can take a long time to get the replication files for quantitative

replications, so it is wise to plan ahead. The paper should be no more than 15 pages double spaced. Please include a cover page with name and title and submit hard copies to the instructor in the mailbox.

For quantitative replications, students will need to find the replication materials for the particular article, replicate the study, and make 1-2 changes to check for the robustness of the study's findings. In writing the paper, the student should (a) summarize the paper's argument and how the argument is being tested through the data; (b) an evaluation of the data used and potential alternative sources of data; (c) state whether or not replication was possible (if not, explain why). If the replication was not possible, then the student must try to do other analyses or use other data to try to get at the main test of the paper. It is suggested that the student visit the instructor if the replication is not possible as inability to replicate does not mean that the student does not have to do the assignment, (d) assess the results after robustness checks (i.e. provide the results using alternative indicators or measures); and (e) make an overall assessment about whether the theory holds up to the evidence provided by the author.

For qualitative replications, students should choose a case study from a book or a paper and trace the original sources of the case study. In writing the paper, the student should (a) summarize the book or paper's argument and how the case study contributes to the theory; (b) identify what kind of case it is and whether the case fits the type of case that the author specifies; (c) analyze the quality of the sources in the case study; (d) list alternative sources and whether these sources corroborate the sources used by the author; (d) make an assessment about whether the sources were cherry picked or not (assess whether alternative conclusions could have been drawn based on other sources); and (e) make an overall assessment about whether the theory holds up to the evidence provided by the author.

Book for purchasing (recommended to have in your collection)

Wood, Elisabeth Jean. *Insurgent collective action and civil war in El Salvador*. Cambridge University Press, 2003.

Kalyvas, Stathis N. *The logic of violence in civil war*. Cambridge University Press, 2006.

Walter, Barbara F. *Committing to peace: The successful settlement of civil wars*. Princeton University Press, 2002.

Autesserre, Séverine. *Peaceland: conflict resolution and the everyday politics of international intervention*. Cambridge University Press, 2014.

Weinstein, Jeremy M. *Inside rebellion: The political economy of rebel organization*.

All chapter readings will be posted in "Box." Students should sign up for Box and the instructor will add students to the service so that they can access the folder for the course. The link to set up box is here: <https://it.cornell.edu/box>

CLASS READING

*mean that the week is heavier on reading, so please plan ahead

January 21: Conceptualizing Political Violence

Sambanis, Nicholas. "What is civil war? Conceptual and empirical complexities of an operational definition." *Journal of conflict resolution* 48.6 (2004): 814-858.

Blattman, Christopher, and Edward Miguel. "Civil war." *Journal of Economic literature* 48.1 (2010): 3-57.

Kalyvas, Stathis N., and Laia Balcells. "International system and technologies of rebellion: How the end of the cold war shaped internal conflict." *American Political Science Review* 104.03 (2010): 415-429.

Lemke, Douglas, and Charles Crabtree. "Territorial Contenders in World Politics." *Journal of Conflict Resolution* (2019): 0022002719847742.

Shesterinina, Anastasia. "Ethics, empathy, and fear in research on violent conflict." *Journal of Peace Research* 56.2 (2019): 190-202.

Professionalization topic: What to expect of graduate school

Recommended Further Reading

Gleditsch, Nils Petter, et al. "Armed conflict 1946-2001: A new dataset." *Journal of peace research* 39.5 (2002): 615-637.

Hegre, Håvard, and Nicholas Sambanis. "Sensitivity analysis of empirical results on civil war onset." *Journal of conflict resolution* 50.4 (2006): 508-535.

Sambanis, Nicholas, and Jonah Schulhofer-Wohl. "Sovereignty Rupture as a Central Concept in Quantitative Measures of Civil War." *Journal of Conflict Resolution* 63.6 (2019): 1542-1578.

Eck, Kristine. "In data we trust? A comparison of UCDP GED and ACLED conflict events datasets." *Cooperation and Conflict* 47.1 (2012): 124-141.

Armitage, David. *Civil Wars: A History in Ideas*. Yale University Press, 2017.

January 29 — Criminal Violence (Reschedule Class)

Barnes, Nicholas. "Criminal politics: An integrated approach to the study of organized crime, politics, and violence." *Perspectives on Politics* 15.4 (2017): 967-987.

Kalyvas, Stathis N. "How civil wars help explain organized crime—and how they do not." *Journal of Conflict Resolution* 59.8 (2015): 1517-1540.

Phillips, Brian J. "Inequality and the emergence of vigilante organizations: the case of Mexican autodefensas." *Comparative Political Studies* 50.10 (2017): 1358-1389.

Dube, Arindrajit, Oeindrila Dube, and Omar García-Ponce. "Cross-border spillover: US gun laws and violence in Mexico." *American Political Science Review* 107.3 (2013): 397-417.

Bateson, Regina. "Crime victimization and political participation." *American Political Science Review* 106.3 (2012): 570-587.

Professionalization topic: The gender and minority gap in academia

Recommended Further Reading

Gambetta, Diego. *Codes of the underworld: How criminals communicate*. Princeton University Press, 2011.

Phillips, Brian J. "How does leadership decapitation affect violence? The case of drug trafficking organizations in Mexico." *The Journal of Politics* 77.2 (2015): 324-336.

Idler, Annette. *Borderland Battles: Violence, Crime, and Governance at the Edges of Colombia's War*. Oxford University Press, 2019.

Skarbek, David. "Governance and prison gangs." *American Political Science Review* 105.4 (2011): 702-716.

February 5: Caused of Conflict: Political Economy/Rational Explanations of War

Gurr, Ted Robert. 1970. *Why Men Rebel*. Princeton University Press, Princeton

Fearon, James D., and David D. Laitin. "Ethnicity, insurgency, and civil war." *American political science review* 97.01 (2003): 75-90.

Cederman, Lars-Erik, Kristian Skrede Gleditsch, and Halvard Buhaug. *Inequality, grievances, and civil war*. Cambridge University Press, 2013. Chapters 1-3

Walter, Barbara F. "Bargaining failures and civil war." *Annual Review of Political Science* 12 (2009): 243-261.

Professionalization topic: Forming a committee

Recommended Further Reading

Collier, Paul, and Anke Hoeffler. "Greed and grievance in civil war." Oxford economic papers 56.4 (2004): 563-595.

Reiter, Dan. "Exploring the bargaining model of war." Perspectives on Politics 1.01 (2003): 27-43.

Toft, Monica Duffy. The geography of ethnic violence: Identity, interests, and the indivisibility of territory. Princeton University Press, 2005.

Bakke, Kristin M., and Erik Wibbels. "Diversity, disparity, and civil conflict in federal states." World Politics 59.1 (2006): 1-50.

Boix, Carles. "Economic roots of civil wars and revolutions in the contemporary world." World Politics 60.3 (2008): 390-437.

February 12: Causes of Political Violence: Ethnicity, Nationalism, and Identity
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Posen, Barry R. "The security dilemma and ethnic conflict." Survival 35.1 (1993): 27-47.

Mueller, John. "The banality of "ethnic war"." International security 25.1 (2000): 42-70.

Roessler, Philip. "The enemy within: Personal rule, coups, and civil war in Africa." World Politics 63.02 (2011): 300-346.

Varshney, Ashutosh. "Ethnic conflict and civil society: India and beyond." World politics 53.03 (2001): 362-398.

Lewis, Janet I. "How Does Ethnic Rebellion Start?." Comparative Political Studies (2016):

Professionalization topic: Writing a journal article/article publishing process

Recommended Further Reading

Horowitz, Donald L. Ethnic groups in conflict. University of California Press, 1985.

Wilkinson, Steven I. Votes and violence: Electoral competition and ethnic riots in India. Cambridge University Press, 2006.

Varshney, Ashutosh. Ethnic conflict and civic life: Hindus and Muslims in India. Yale University Press, 2003.

Chandra, Kanchan, and Steven Wilkinson. "Measuring the effect of "ethnicity"." Comparative Political Studies 41.4-5 (2008): 515-563.

February 19: Gender and Political Violence

Bjarnegård, Elin, Karen Brounéus, and Erik Melander. "Honor and political violence: Micro-level findings from a survey in Thailand." *Journal of Peace Research* 54.6 (2017): 748-761

Caprioli, Mary. 2005. "Primed for violence: The role of gender inequality in predicting internal conflict." *International Studies Quarterly* 49(2):161-178

Webster, Kaitlyn, Chong Chen, and Kyle Beardsley. "Conflict, Peace, and the Evolution of Women's Empowerment." *International Organization* 73.2 (2019): 255-289.

Thomas, Jakana L., and Kanisha D. Bond. "Women's Participation in Violent Political Organizations." *American Political Science Review* 109.03 (2015): 488-506

Wood, Reed M. *Female Fighters: Why Rebel Groups Recruit Women for War*. Columbia University Press, 2019.

Professionalization topic: Article review process and response (instructor will hand out sample reviews)

Recommended Further Reading

Hudson, Valerie M. *Sex and world peace*. Columbia University Press, 2013.

Hudson, Valerie M., Donna Lee Bowen, and Perpetua Lynne Nielsen. "Clan Governance and State Stability: The Relationship between Female Subordination and Political Order." *American Political Science Review* 109.03 (2015): 535-555.

Goldstein, Joshua S. *War and Gender*. Springer, 2003.

Wood, Reed and Mark Ramirez. 2017. "Exploring the Micro-foundations of the Gender Equality-Peace Hypothesis," *International Studies Review*

***February 26: Collective Action and Rebel Recruitment**

Wood, Elisabeth Jean. *Insurgent collective action and civil war in El Salvador*. Cambridge University Press, 2003.

Kalyvas, Stathis N., and Matthew Adam Kocher. "How "Free" is Free Riding in civil wars?: Violence, insurgency, and the collective action problem." *World Politics* 59.02 (2007): 177-216.

Chenoweth, Erica, Maria J. Stephan, and Maria J. Stephan. Why civil resistance works: The strategic logic of nonviolent conflict. Columbia University Press, 2011. Chapters 1-4

Weinstein, Jeremy M. Inside rebellion: The political economy of rebel organization. Chapters 1-3

Shesterinina, Anastasia. "Collective threat framing and mobilization in civil war." American Political Science Review 110.3 (2016): 411-427.

Professionalization topic: Co-authorship

Recommended Further Reading

Moore, Will H. "Rational rebels: overcoming the free-rider problem." Political Research Quarterly 48.2 (1995): 417-454.

Petersen, Roger D. Resistance and rebellion: lessons from Eastern Europe. Cambridge University Press, 2001.

Viterna, Jocelyn. Women in war: The micro-processes of mobilization in El Salvador. Oxford University Press, 2013.

Larson, Jennifer M., and Janet I. Lewis. "Rumors, kinship networks, and rebel group formation." International Organization 72.4 (2018): 871-903.

Humphreys, Macartan, and Jeremy M. Weinstein. "Who fights? The determinants of participation in civil war." American Journal of Political Science 52.2 (2008): 436-455.

***March 4: Rebel Group Alliance, Fragmentation, Governance**

Staniland, Paul. Networks of rebellion: Explaining insurgent cohesion and collapse. Cornell University Press, 2014. Chapters 1-3

Christia, Fotini. 2012. Alliance Formation in Civil Wars. Cambridge; New York: Cambridge University Press, chapters 2-3

Arjona, Ana. 2016. Rebelocracy: Social Order in the Colombian Civil War (Cambridge: Cambridge University Press) (1-3, 5, 6)

Parkinson, Sarah Elizabeth. "Organizing rebellion: Rethinking high-risk mobilization and social networks in war." American Political Science Review 107.03 (2013): 418-432.

Braithwaite, Jessica Maves, and Kathleen Gallagher Cunningham. "When Organizations Rebel: Introducing the Foundations of Rebel Group Emergence (FORGE) Dataset." International Studies Quarterly (2019).

Professionalization topic: Grants and Fellowships

Recommended Further Reading

Huang, Reyko. *The wartime origins of democratization: civil war, rebel governance, and political regimes*. Cambridge University Press, 2016.

Cunningham, Kathleen Gallagher. "Divide and conquer or divide and concede: How do states respond to internally divided separatists?." *American Political Science Review* 105.02 (2011): 275-297.

Cunningham, Kathleen Gallagher. "Actor fragmentation and civil war bargaining: How internal divisions generate civil conflict." *American Journal of Political Science* 57.3 (2013): 659-672.

Revkin, Mara. "What explains taxation by resource-rich rebels? Evidence from the Islamic State in Syria." (2019).

*March 11: Violence Against Civilians/Refugees

Valentino, Benjamin A. "Why we kill: The political science of political violence against civilians." *Annual Review of Political Science* 17 (2014): 89-103.

Kalyvas, Stathis N. *The logic of violence in civil war*. Cambridge University Press, 2006, Chapters 4-7

Salehyan, Idean, and Kristian Skrede Gleditsch. "Refugees and the spread of civil war." *International organization* 60.2 (2006): 335-366.

AND 1 of the following (students will select and present one of the following books):

- Green, Amelia Hoover. *The Commander's Dilemma: Violence and Restraint in Wartime*. Cornell University Press, 2018.
- Straus, Scott. *Making and unmaking nations: The origins and dynamics of genocide in contemporary Africa*. Cornell University Press, 2015.
- Jo, Hyeran. *Compliant Rebels*. Cambridge University Press, 2015.
- Kaplan, Oliver. *Resisting War: How Communities Protect Themselves*. Cambridge University Press, 2017.
- Greenhill, Kelly M. *Weapons of mass migration: Forced displacement, coercion, and foreign policy*. Cornell University Press, 2010.

Professionalization topic: Conferences

Recommended Further Reading

Balcells, Laia. *Rivalry and Revenge*. Cambridge University Press, 2017.

Humphreys, Macartan, and Jeremy M. Weinstein. "Handling and manhandling civilians in civil war." *American Political Science Review* 100.3 (2006): 429.

Wood, Reed M., and Christopher Sullivan. "Doing harm by doing good? The negative externalities of humanitarian aid provision during civil conflict." *The Journal of Politics* 77.3 (2015): 736-748.

Carpenter, R. Charli. "'Women and children first': gender, norms, and humanitarian evacuation in the Balkans 1991–95." *International Organization* 57.04 (2003): 661-694.

Valentino, Benjamin, Paul Huth, and Dylan Balch-Lindsay. "'Draining the sea': mass killing and guerrilla warfare." *International Organization* 58.2 (2004): 375-407.

March 18: Sexual Violence during War

Elisabeth Jean Wood, "Variation in Sexual Violence during War," *Politics and Society*, vol. 34, no. 3 (2006).

Cohen, Dara Kay. "Explaining rape during civil war: Cross-national evidence (1980–2009)." *American Political Science Review* 107.03 (2013): 461-477.

Loken, Meredith. "Rethinking Rape: The Role of Women in Wartime Violence." *Security Studies* 26.1 (2017): 60-92.

Sivakumaran, Sandesh. "Sexual violence against men in armed conflict." *European journal of international law* 18.2 (2007): 253-276.

Lake, Milli May. *Strong NGOs and weak states: pursuing gender justice in the Democratic Republic of Congo and South Africa*. Cambridge University Press, 2018.

Professionalization topic: Networking

Recommended Further Reading

Leiby, Michele L. "Wartime sexual violence in Guatemala and Peru." *International Studies Quarterly* 53.2 (2009): 445-468.

Cohen, Dara Kay. *Rape During Civil War*. Cornell University Press, 2016.

Wood, Elisabeth Jean. "Armed groups and sexual violence: When is wartime rape rare?." *Politics & Society* 37.1 (2009): 131-161.

Cohen, Dara Kay. "Female combatants and the perpetration of violence: wartime rape in the Sierra Leone Civil War." *World Politics* 65.03 (2013): 383-415.

See "Debating (Wartime) Sexual Violence," for comprehensive list: <http://www.isanet.org/Publications/ISQ/Posts/ID/5236/Debating-Wartime-Sexual-Violence>

March 25: Terrorism or Election Violence

Class will divide into two groups and present each set of readings to the other

Terrorism

Phillips, Brian J. "What is a terrorist group? Conceptual issues and empirical implications." *Terrorism and Political Violence* 27.2 (2015): 225-242.

Abrahms, Max. "Why terrorism does not work." *International Security* 31.2 (2006): 42-78.

Findley, Michael G., and Joseph K. Young. "Terrorism, spoiling, and the resolution of civil wars." *The Journal of Politics* 77.4 (2015): 1115-1128.

Fortna, Virginia Page. "Do Terrorists Win? Rebels' Use of Terrorism and Civil War Outcomes." *International Organization* 69.3 (2015): 519-556.

Cunningham, Kathleen Gallagher, Marianne Dahl, and Anne Frugé. "Strategies of resistance: Diversification and diffusion." *American Journal of Political Science* 61.3 (2017): 591-605.

OR

Election Violence

Hafner-Burton, Emilie M., Susan D. Hyde, and Ryan S. Jablonski. "When do governments resort to election violence?." *British Journal of Political Science* 44.1 (2014): 149-179.

Fjelde, Hanne, and Kristine Höglund. "Electoral institutions and electoral violence in Sub-Saharan Africa." *British Journal of Political Science* 46.2 (2016): 297-320.

Matanock, Aila M. *Electing Peace: From Civil Conflict to Political Participation*. Cambridge University Press, 2017.

Wilkinson, Steven I. Votes and violence: Electoral competition and ethnic riots in India. Cambridge University Press, 2006.

Daxecker, Ursula, Elio Amicarelli, and Alexander Jung. "Electoral Contention and Violence (ECAV): A new dataset." Journal of Peace Research (2016):

Professionalization Topic: Presentations

Recommended reading on terrorism

Hoffman, Bruce. Inside terrorism. Columbia University Press, 2006.

Kydd, Andrew H., and Barbara F. Walter. "The strategies of terrorism." International security 31.1 (2006): 49-80.

Pape, Robert Anthony. Dying to win: The strategic logic of suicide terrorism. Random House Incorporated, 2006.

Cook, David. "A critique of Robert Pape's Dying To Win." Journal of Strategic Studies 30.2 (2007): 243-254.

Thomas, Jakana. "Rewarding bad behavior: How governments respond to terrorism in civil war." American Journal of Political Science 58.4 (2014): 804-818.

Byman, Daniel. Deadly connections: States that sponsor terrorism. Cambridge University Press, 2005.

Recommended reading on election violence

Snyder, Jack. From voting to violence. New York: WW Norton, 2000.

Harish, S. P., and Andrew T. Little. "The political violence cycle." American Political Science Review 111.2 (2017): 237-255.

Getmansky, Anna, and Thomas Zeitzoff. "Terrorism and voting: The effect of rocket threat on voting in Israeli elections." American Political Science Review 108.3 (2014): 588-604.

Hyde, Susan D. "Catch us if you can: Election monitoring and international norm diffusion." American Journal of Political Science 55.2 (2011): 356-369.

Tajima, Yuhki. "Political Development and the Fragmentation of Protection Markets: Politically Affiliated Gangs in Indonesia." Journal of Conflict Resolution 62.5 (2018): 1100-1126.

Dunning, Thad. "Fighting and voting: Violent conflict and electoral politics." *Journal of Conflict Resolution* 55.3 (2011): 327-339.

April 1: Spring Break

***April 8: Counterinsurgency**

Berman, Eli, Joseph H. Felter, and Jacob N. Shapiro. *Small wars, big data: the information revolution in modern conflict*. Princeton University Press, 2018.

Long, Austin. *The Soul of Armies: Counterinsurgency Doctrine and Military Culture in the US and UK*. Cornell University Press, 2016. (chapters 1-5)

Lyall, Jason, Graeme Blair, and Kosuke Imai. "Explaining support for combatants during wartime: A survey experiment in Afghanistan." *American Political Science Review* 107.04 (2013): 679-705.

Beath, Andrew, Fotini Christia, and Ruben Enikolopov. "Winning hearts and minds through development: Evidence from a field experiment in Afghanistan." (2016).

Professionalization topic: Policy relevancy

Recommended Further Reading

Kocher, Matthew Adam, Thomas B. Pepinsky, and Stathis N. Kalyvas. "Aerial bombing and counterinsurgency in the Vietnam War." *American Journal of Political Science* 55.2 (2011): 201-218.

Lyall, Jason, "Does Indiscriminate Violence Incite Insurgent Attacks? Evidence from Chechnya," *Journal of Conflict Resolution* 53 (June 2009): 331-362.

Souleimanov, Emil A. - Siroky, David: "Random or Retributive?: Indiscriminate Violence in the Chechen Wars," *World Politics* 68(4), 2016. Pp. 677-712

Lyall, Jason. "Are coethnics more effective counterinsurgents? Evidence from the second Chechen war." *American Political Science Review* 104.01 (2010): 1-20.

Sexton, Renard. "Aid as a tool against insurgency: Evidence from contested and controlled territory in Afghanistan." *American Political Science Review* 110.4 (2016): 731-749.

April 15: Political Violence Termination and Duration

Walter, Barbara F. *Committing to peace: The successful settlement of civil wars*. Princeton University Press, 2002.

Toft, Monica Duffy. "Ending civil wars: A case for rebel victory?." *International Security* 34.4 (2010): 7-36.

Anderson, Noel. "Competitive Intervention, Protracted Conflict, and the Global Prevalence of Civil War." *International Studies Quarterly* 63.3 (2019): 692-706.

Howard, Lise Morjé, and Alexandra Stark. "How civil wars end: The international system, norms, and the role of external actors." *International security* 42.3 (2018): 127-171.

Hartzell, Caroline A., and Matthew Hoddie. "The Art of the Possible: Power Sharing and Post—Civil War Democracy." *World Politics* 67.1 (2015): 37-71.

Professionalization topic: Research ethics

Recommended Further Reading

Daly, Sarah Zukerman. "The dark side of power-sharing: Middle managers and civil war recurrence." *Comparative Politics* 46.3 (2014): 333-353.

Krebs, Ronald R., and Roy Licklider. "United they fall: Why the international community should not promote military integration after civil war." *International Security* 40.3 (2016): 93-138.

Sambanis, Nicholas. "Partition as a solution to ethnic war: An empirical critique of the theoretical literature." *World politics* 52.4 (2000): 437-483.

April 22: Peacekeeping

Fortna, Virginia Page. *Does peacekeeping work?: shaping belligerents' choices after civil war*. Princeton University Press, 2008. Chapters 1,2, 4 and 5

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Professionalization topic: The book publishing process

Recommended Further Reading

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Professionalization topic: The job market

***May 6: State Building (after Civil War?)**

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Professionalization topic: Alternative career paths

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TBA: Research Question Presentations
